



PE and Sport Premium Impact Action Plan and Review 2024 - 2025

Academic Year	2024 - 2025
Total Funding Allocation	£16.590
Forecast expenditure	£16,458
Carried forward funding	N/A
Actual spending	

Indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes daily					
Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review	Sustainability and next steps
To encourage and engage children to take part in active play during less structured times of the day	Professional Coaches to run lunchtime 'Active Programme' for all pupils and to deliver varied sports activities during after school clubs, which can be accessed by all pupils	£2700	All pupils will engage in at least 30 minutes active play and will have a positive play experience whilst learning new skills All children will be offered the opportunity to carry out further sports activities during after school clubs	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	TA's will be developing their knowledge and skills in PE and Sport and how to engage children during lunchtimes, which will enable them to be able to effectively deliver lunchtime active play activities Children will be developing skills, knowledge and enjoyment of active play which will encourage them to engage in this

To encourage children to engage in daily exercise by walking to school	Eco School Council to promote walking to school	No additional cost	More children will be encouraged to walk to school	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	Walk to school week will be carried out annually and Eco School Council will continue to promote walking to school 'Big Walk and Wheel' challenge will be take place annually. Environmental review carried out by Eco Warriors 'Walk to School Week' May 2024
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
To raise the profile of PE and sport throughout the school, encouraging children to take part in and to enjoy sports activities and to know that the school puts value on them persevering and 'having a go' as well as on their achievements	PE and sports boards to be maintained in key areas around the school Sports achievements and awards (in school and out of school) to be celebrated in whole school assemblies and on the school website	No additional cost	Children will take pride in their sporting achievements and abilities and will enjoy sharing them with others Children will develop understanding that taking part and trying their best in sporting activities is valued and that the same attitude can apply to all areas of their lives	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	The raised profile of PE and sport will continue throughout the year and will be ongoing

	<p>Team GB gymnast (previous student) to come in to talk to pupils to develop their sporting aspirations</p> <p>Awards given in school for perseverance and team spirit as well as achievement and ability</p>	To be advised	<p>Raising the profile of PE and Sport will encourage parents to understand that this is an important Curriculum area that the children can develop both in and out of school</p>		
<p>To teach children how to achieve a healthy lifestyle through the PE, PSED and Science Curriculums</p> <p>To achieve LA Health and Wellbeing Award</p> <p>To develop the children's knowledge and understanding and enjoyment of healthy eating cookery</p>	<p>Ensure that PE, PSED and Science Curriculums link to learning about healthy lifestyles and the importance of exercise</p> <p>Complete LA Health and Wellbeing Review</p> <p>A cookery teacher will be employed for once a term to promote and carry out healthy eating cookery with the children</p> <p>To give all children regular access to the</p>	Main school budget	<p>Children will have an understanding of healthy lifestyle choices</p> <p>The school will be able to develop an Action Plan to maintain and improve the health and wellbeing element of our Curriculum</p> <p>Children will have further understanding of healthy eating and will have the learning experience of cooking healthy foods (links with other areas of the curriculum)</p> <p>All children will have regular visits to the</p>	<p><u>Autumn</u></p> <p><u>Spring</u></p> <p>.</p> <p><u>Summer</u></p>	<p>Learning about the elements of a healthy lifestyle will be embedded across the School Curriculum and will be ongoing</p> <p>Health and wellbeing will be an important part of ongoing whole school development</p>

	school allotments where they can grow and then consume fresh fruit, vegetables and herbs		school allotments. A gardening club will also be set up and parent helpers will be invited to join in		
To develop knowledge and skills of different sports ie: archery and skills ie: dance, yoga	Termly activities for all children led by qualified sports coaches	£810	Children will experience a range of sports and will be able to develop knowledge and skills in these areas	<u>Autumn</u> <u>Spring</u> . <u>Summer</u>	Children will understand the range of different sports and physical activities that are available – something for everyone – and will be encouraged to take part in some kind of sporting activity. Children will be developing their knowledge and skills
To develop Pupil Voice across PE and Sports	PE and Sport children's questionnaire Pupil Suggestion Box to be continued by this year's new School Council Sports reports to be written by pupils to be published on the website	No Additional cost	Children will be fully involved in all aspects of PE and Sport and will be able to use Pupil Voice to express their opinions	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	Opportunities for Pupil Voice will be given throughout the year and will be ongoing

To build pupil resilience and team spirit	As part of PE and PSHE lessons children will be learning to experience winning and losing and how to deal with situations that do not go their way	No additional cost	Children will be resilient – confident to try their best and accept winning and losing individually and as part of a team	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	Children will be able to transfer their confidence and resilience to all areas
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objectives	Key Actions	Allocated funding	Anticipated outcomes	Impact - review	Sustainability and next steps
To develop staff subject knowledge, skills and confidence in teaching PE and Sports	Weekly professional coaching sessions for KS1 and KS2, enabling class teachers and TA's to receive CPD through participation in sessions teaching a range of skills Staff will be offered additional CPD courses in PE and Sport as required	£8898	Class Teachers and TA's will develop a high level of subject knowledge and skills and will be confident to lead PE and Sports sessions	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	Class Teachers and TA's will be confident to lead a wide range of PE and Sport lessons and activities

Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
To provide a broad range of sporting activities to all pupils	To follow Future Games teaching programme for : <u>Key Stage 1</u> Fundamental Movement Skills, ball skills, gymnastics, dance and athletics <u>Key Stage 2</u> Fundamental Sport Skills, gymnastics, dance, multi-skills, tennis/kwik cricket and athletics	Included in above figure	All pupils will have access to an engaging PE curriculum which has been designed to develop key skills and knowledge and within which progression is a key element of planning	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	All pupils will continue to follow a varied and stimulating PE and Sport Curriculum with clear progression through the year groups
To provide cycle safety lessons for Year 4 pupils	All children in year 4 to complete Bikeability training	No additional cost	Children will have a positive cycling experience and will leave year 4 able to cycle safely and with an ability to carry out basic cycle checks and repairs	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	Bike-ability will be offered to all Year 4 pupils annually

Indicator 5: Increased participation in competitive sport					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
<p>To increase participation in inter - school competitions</p> <p>To develop sportsmanship and competitive sport skills within PE lessons</p> <p>Sport leadership training will be developed with children through specialist PE coaches</p>	<p>To take membership of Leighton Linlade School Games programme and to compete in inter – school competitions</p> <p>Implementation of greater levels of competition during PE and Sport lessons</p>	£3,900	<p>Team participation in competitions to represent the school increase confidence, enjoyment and perseverance</p> <p>Pupils learn how to become a team player and develop a 'try your best' attitude</p> <p>Greater levels of competition are experienced by pupils during PE and Sport lessons</p> <p>Sport leadership will be developed with specialist PE coaches</p>	<p><u>Autumn</u></p> <p><u>Spring</u></p> <p><u>Summer</u></p>	<p>Membership of Leighton Linlade School Games will be taken up annually</p> <p>Competition during PE and Sports lessons will be ongoing</p> <p>Sports Leadership will be maintained and can be used in active playtimes</p>

Annual Sports Day to be held	All pupils to take part in competitive activities during Sports Day	£150	All pupils will take part in competitive Sports Day activities And parents will be invited to come along as spectators	<u>Summer</u>	Competitive activities for the whole school, with parents invited as spectators, will be an ongoing yearly event
To develop skills and knowledge of outdoor learning, forestry and orienteering skills	To develop a whole school plan to increase outdoor learning, forestry skills and orienteering skills	To be advised	An action plan will be raised to increase whole school outside learning and forestry A whole school trip will be made to a local park to develop orienteering skills The children will take part in local tree planting	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	The children will develop their love of the outdoors, their understanding of environmental issues and their skills and knowledge of outdoor learning, forestry and orienteering skills
To meet National Curriculum target of every child leaving Key Stage 2 able to swim 25m	To engage in swimming lessons for Key Stage 2 to develop ability, confidence and enjoyment	Main school budget	All children leave Key Stage 2 with an appreciation of swimming and able to swim 25m	<u>Spring</u> <u>Summer</u>	To continue to develop ability, enjoyment and confidence of all children in swimming. To work with the local lido to offer incentives to children to swim regularly outside of school hours